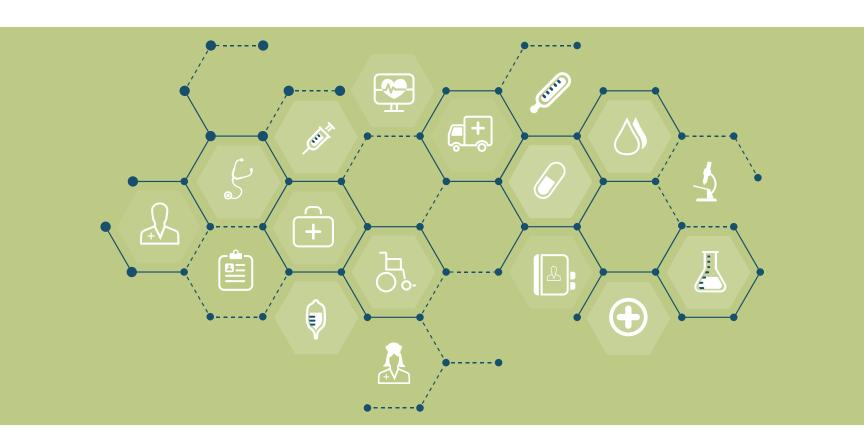


Annual Report 2021 - 2022



Indiana Area Health Education Centers Network

Indiana Area Health Education Centers Network

Mission

Indiana AHEC Network's mission is to improve health by recruiting, educating and retaining health care professionals in underserved communities.

Goals

Health Careers Promotion, Preparation, and Diversity Pathway

Increase the representation of individuals from underrepresented minority, disadvantaged, and/or rural backgrounds who want to pursue a health professions career.

Community-Based Student Education and Clinical Training

Utilize hands-on experiences to improve the skills health professions students need to enhance the quality of health care to provide transformative team-based care within rural and underserved areas/populations.

AHEC Scholars Program

Utilize a longitudinal, community-based education approach to improve the skills health professions students need to enhance the quality of health care to provide transformative team-based care within rural and underserved areas/populations.

Professional Education Support and Continuing Education

Provide health professionals in rural and underserved areas with resources, skills, training, and programming needed to enhance the quality of health care delivery.



2021 - 2022 Program Outcomes

Enhancing access to quality health care, with a focus on primary and preventive care, to improve the supply and distribution of health care professionals through community/academic educational partnerships.

HEALTH WORKFORCE PATHWAY PROGRAMS

Pathway programs expose students to health careers and develop intent to pursue post-secondary education

2,903

students participated in pipeline programs

in primary healthcare professions.

of students were from a **52%** disadvantaged background

of students were underrepresented 26% minorities in medicine

of students were from 59% a rural community

of students intend to pursue 62% a health career



CLINICAL TRAINING AND COMMUNITY-BASED EXPERIENCES

These programs aim to improve the readiness, willingness, and ability of health professions trainees to serve in primary care, rural and medically underserved communities (MUC).

3,085

students participated in clinical or community-based

All Activities: 3,085

of students intend to practice in Indiana

of students intend to practice in 26% a rural community

of students intend to practice in 41% a MUC

of students intend to practice in 39% primary care

Clinical Trainings: 1,711 49%

of students intend to practice in Indiana

of students intend to practice in a rural community

of students intend to practice in a MUC

of students intend to practice in primary care



AHEC SCHOLARS

53%

This two-year program for health profession students aims to improve their skills to provide transformative team-based care within rural and urban underserved communities.

196 AHEC Scholars

2022 Cohort: 79 Scholars Graduated

90%

of students increased skills to practice in underserved communities

99%

of students intend to practice team-based care

57%

of students intend to practice in Indiana

2023 Cohort: 117 Scholars

52% 83% of students intend to practice in a in a MUC

of students intend to practice

of students intend to practice in primary care

45%



521

CONTINUING EDUCATION PROGRAMS

Provide health professionals in rural and urban underserved communities with resources and programming to improve health care delivery.

95%

work in an rural or urban underserved community

work in primary care

96%

enhanced skills to provide quality patient care in underserved communities



8.129

<u>Alumni</u> are practicing health professionals

PROGRAM ALUMNI

5,094 Registered Nurses

1,689 Physicians

276 Licensed Practical Nurses

250 Dental Hygienists

157 Pharmacists

173 Physician Assistants

Advanced Practice Nurses

Mental Health Professionals

69 Dentists

25%

44%

39%

54 **Clinical Social Workers**

Occupational Therapists

32 Physical Therapists

rural area

14 | Psychologists 11 **Dieticians**

7 **Speech Therapists**

Chiropractors

41% work in a HPSA*

*Health Professional Shortage Area

Indiana Area Health Education Centers Network



The Indiana AHEC Network Office is located within the Department of Family Medicine at the Indiana University School of Medicine. We are proud to work in collaboration with our regional partners across the state.





















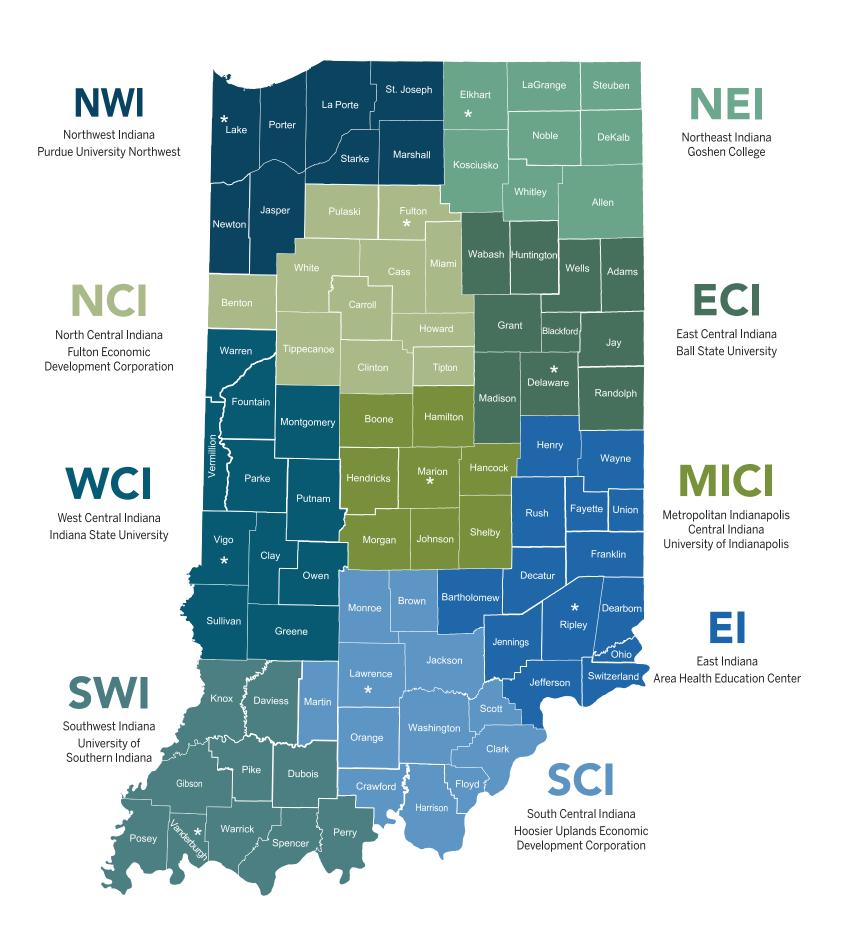
Save the date April 14, 2023

BUILDING HEALTHY COMMUNITIES

Self-Care is Patient Care



Indiana AHEC Network Regions



Health Careers Promotion, Preparation and Diversity Pathway

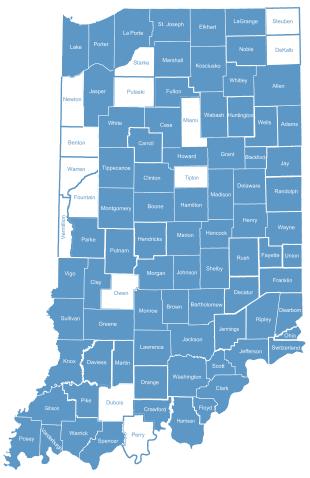
The NCI-AHEC team and a few students from their MARCH program visited Marian University School of Osteopathic Medicine and St. Vincent Hospital. The MARCH program is an initiative that focuses on work



with historically underrepresented high schools as they begin their future plans in higher education and healthcare. The students received a tour of the simulation lab and were able to talk to two current medical students on campus.



Nearly 100 high school students attended Purdue University Northwest's Discover Nursing Camp. This free, two-day camp was offered at two different Purdue University Northwest locations and was sponsored in part by NWI-AHEC.



Shaded areas represent statewide reach of the AHEC Pathway Programs.



WCI-AHEC, in collaboration with Indiana University School of Medicine Terre Haute, offered the annual Dr. Camp and Camp M.D. programs. Facilitated by medical students from the IU School of Medicine Terre Haute regional campus, both camps offer hands-on experiences, including participation in medical simulations, a dissection activity, introductions to various health disciplines, as well as mentorship by current medical and pre-medical students.

SCI-AHEC helped to fund the Health Career Discovery Camp at Schneck Medical Center. High school students were able to learn and discover more about their interest in health careers. Over the course of two days, they learned about pediatrics, medical assisting, rehabilitation services, surgical services, diagnostic imaging, emergency services, pharmacy, and internal medicine.



Community-Based Student Education and Clinical Training

100 students from IUPUC and Franklin College participated in interprofessional education activities. These students are studying to become Athletic Trainers, Physician Assistants, Family Nurse Practitioners, Registered Nurses, and Mental Health Counselors.





SCI-AHEC in partnership with IU Health offered CPR, First Aid, and Heart Saver trainings.



Shaded areas represent statewide reach of the AHEC Community-Based Student Education and Clinical Training.



EI-AHEC facilitated Decatur County Memorial Hospital EMS and Franklin College Physician Assistant Program students for an afternoon airway management and intubation workshop.



EI-AHEC led Mental Health First Aid training for Franklin College Master of Science in Athletic Training students. This academic program also invited some of the working athletic trainers who serve as clinical preceptors for their students to take part in the training.

Indiana AHEC Scholars Program

Examples of Experiences Included:

Student Outreach Clinics
United Way Partnerships
Vaccination Clinics
Mobile Health Centers
Telehealth Trainings

Point-in-Time Count
Health Screenings
Food Finders
Naloxone Trainings
Transitional Housing Programs





Indiana AHEC Scholars are required to complete a team-based project throughout the program. Scholars work with their team to identify a need within a community in their region, create a plan for putting this project into action, and then, if possible, implement the project. The project concludes with a poster presentation at the Indiana AHEC Network Annual Meeting.



Health training students participated in a survival scenario led by WCI-AHEC and SWI-AHEC at this past summer's Indiana Rural Health Association Annual Conference.



EI-AHEC Scholars gained service-learning hours by organizing donations at the 1Voice community recovery center that provides clothing, toiletries, and other personal items for people newly in recovery. Scholars also got to talk with peer recovery coaches about their role in helping clients maintain recovery and connect to health and wellness resources.

Indiana AHEC Scholars 2022 Graduates

Ball State University

Mya Carter Bachelor of Science in Nursing
Felix Egharevba Bachelor of Science in Nursing
Lucy Heubach Bachelor of Science in Nursing
Tamara Russell Bachelor of Science in Nursing

Butler University

Hayley Gartner Doctor of Pharmacy Jade Jochem Doctor of Pharmacy

Franklin College

Stephanie Hautsch Master of Physician Assistant Studies Rebecca Jolly Master of Physician Assistant Studies

Indiana State University

Dakota Brown
Bailie Brownstead
Alexandria Correale-Otto
Hannah DeBlock
Kate Kennedy
Bachelor of Science in Public Health
Master of Occupational Therapy
Master of Science in Genetic Counseling
Bachelor of Science in Public Health
Bachelor of Science in Applied Medicine

Alyssa Litmer Bachelor of Science in Speech-Language Pathology

Kara Ooms Master of Social Work

Hannah Piersall Bachelor of Science in Speech-Language Pathology

Indiana University Bloomington

Jessica Craven Doctor of Physical Therapy
Jasmine Peoples Master of Social Work
Julia Rea Bachelor of Science in Nursing

Mary Schiff Bachelor of Science in Speech-Language Pathology

Alison Van Doren Doctor of Physical Therapy

Lillian White Bachelor of Science in Public Health

Indiana University East

Rachel Kroger Bachelor of Science in Nursing Julia Mellott Bachelor of Science in Nursing

Indiana University Purdue University Columbus

Jessica Luedeman Bachelor of Science in Nursing Tucker Robinson Bachelor of Science in Nursing

Indiana University School of Medicine

Madison Degoey **Doctor of Medicine** Kenedi Divine **Doctor of Medicine Doctor of Medicine** Emma Eckrote Joel Gerig **Doctor of Medicine** Michael Harding **Doctor of Medicine** Doctor of Medicine Colton Junod Reese Miller **Doctor of Medicine** Sarah Swiezy **Doctor of Medicine** Quinton Thompson Doctor of Medicine Alaina Turchi **Doctor of Medicine**

Indiana University School of Medicine Terre Haute

Haley Hall Doctor of Medicine

Indiana Wesleyan University

Shelby Levy Bachelor of Science in Social Work

Ivy Tech Community College

Hadassah Katz Associate of Science in Nursing

Manchester University

Mark Botros Doctor of Pharmacy

Marian University College of Osteopathic Medicine

Diane Casini Doctor of Osteopathic Medicine Rachna Chaudhari Doctor of Osteopathic Medicine Lubaba Haque Doctor of Osteopathic Medicine Madelyn Lee Doctor of Osteopathic Medicine Phi Luong Doctor of Osteopathic Medicine Andrew Powell Doctor of Osteopathic Medicine Salman Qureshi Doctor of Osteopathic Medicine Doctor of Osteopathic Medicine Claire Russell Doctor of Osteopathic Medicine Amy Skeels

Purdue University

Tessa Bauman Master of Public Health

Jennine Bryan Master of Science in Speech-Language Pathology
Brea Carlson Master of Science in Speech-Language Pathology

Madilyn Eberle Doctor of Pharmacy
William Harris Doctor of Pharmacy
Diane Hobbs Doctor of Pharmacy
Haylie Lohmar Doctor of Pharmacy

Lillianna Pollnow Master of Science in Speech-Language Pathology

Purdue University Northwest

Saige Addison
Marlene Garcia
Bachelor of Science in Social Work
Bachelor of Science in Nursing
Kathryn Keen
Bachelor of Science in Psychology

University of Evansville

Joshua Barajas Master of Physician Assistant Studies
Kalissa Bittner Master of Physician Assistant Studies
Casey Branham Master of Physician Assistant Studies
Carolyn Burroughs Master of Physician Assistant Studies
Jessica Fehd Master of Physician Assistant Studies

Marie Folz Doctor of Physical Therapy

Kathryn Hannon Master of Physician Assistant Studies
Julia Meadows Bachelor of Science in Nursing
Alexandria Peterson Master of Physician Assistant Studies

University of Indianapolis

Abigail Wagner Doctor of Physical Therapy

University of Kentucky

Garrett Anspach Bachelor of Science in Health Administration

University of Saint Francis

Rachel Riley Master of Science in Nursing (Nurse Practitioner)

University of Southern Indiana

Sydney Altmeyer Master of Occupational Therapy

Jessica Bain Bachelor of Science in Health Administration

Helen Bean Bachelor of Science in Nursing
Ashley McKinley Master of Occupational Therapy
Breana Murphy Bachelor of Science in Nursing
Mallory Sandullo Bachelor of Science in Nursing

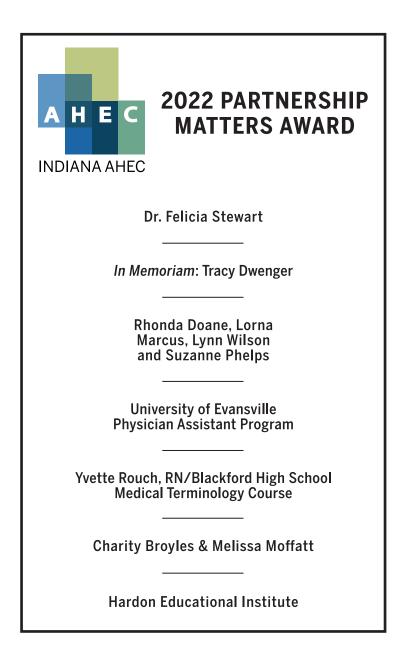
Victoria Williams Bachelor of Science in Health Administration



Scan QR code to learn more!

Thank You!

The Indiana AHEC Network would like to recognize the following partners who make a difference.







Financial Summary 2021-2022

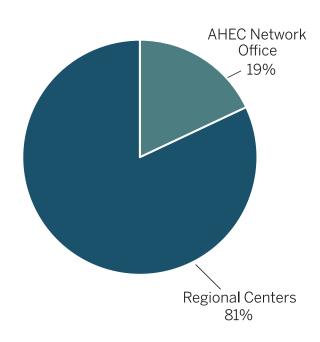
Award Breakdown

\$3,559,245

Local 4% Federal 33%

Disbursement

\$3,559,245



Important: If interested in expenditure summary, this information is available through the Indiana AHEC Network Office after January 1, 2023.

HRSA Grant Required Statement: This project was supported in part by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U77HP23068 Area Health Education Centers Point of Service Maintenance and Enhancement for a total of \$1,184,000. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS, or the U.S. Government.

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