



PROGRAM OVERVIEW

The **Health Equity Pathway** is a two-year, cohort-based professional development community for IUSM GME trainees. The pathway is integrated into existing training programs, without adding length to training.

MISSION STATEMENT

To use a health systems science lens to educate and empower resident physicians to discuss, identify, act upon, and teach health inequities in their everyday practice of medicine.

VISION

To develop health-equity-minded leaders in medicine throughout Indiana and the United States.

CURRICULUM

The Health Equity Pathway will provide:

1. Training in core principles and concepts related to health equity and health systems science.
2. Opportunities to practice skills while contributing to efforts to build capacity for health equity from UME to GME.
3. Support to develop and implement a pilot health equity scholarly project related to each learner's interests (e.g., curricula, community-engagement).

Learning Objectives

The Health Equity Pathway cohort will participate in monthly training sessions with health equity leaders, educators, and researchers.

By the end of the Health Equity Pathway, learners will be able to:

1. Describe health equity and health systems science principles and concepts
2. Explain the material, psychosocial, behavioral, and biomedical aspects of health inequities
3. Apply a health equity lens to teaching and communicating about health systems problems
4. Critique and respond to the goals and implications of public health policy
5. Evaluate levels of action within a physician's sphere of influence
6. Examine ethical considerations and implications of health equity work
7. Compare various approaches to and methodologies for health inequities research
8. Identify, support, and engage with community partners and funders for health equity initiatives
9. Assess the leadership, collaboration, and interprofessional teaming skills necessary to implement health equity initiatives successfully
10. Design and implement a health equity curriculum, intervention, or research project

PATHWAY FORMAT

The pathway includes synchronous and asynchronous components. The asynchronous part provides training videos and resources from the ACGME and AMA to support learning core concepts related to health equity and health systems science. The synchronous sessions are held monthly at a time selected by the participants. Sessions last 2-3 hours; approximately half of the session is led by a health equity expert, and the rest supports developing your scholarly project.