

Curriculum Competencies

	EXPOSURE	IMMERSION	ENTRY-TO-PRACTICE
Values and Ethics	<ul style="list-style-type: none"> Place interests of patients and populations at center of interprofessional health care delivery and population health programs and policies, with the goal of promoting health and health equity across the life span. Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team. Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions and the impact these factors can have on health outcomes. 	<ul style="list-style-type: none"> Work in cooperation with those who receive care, those who provide care, and others who contribute to or support the delivery of prevention and health services and programs. Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team based care. Act with honesty and integrity in relationships with patients, families, communities, and other team members. 	<ul style="list-style-type: none"> Place interests of patients and populations at center of interprofessional health care delivery and population health programs and policies, with the goal of promoting health and health equity across the life span. Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care. Manage ethical dilemmas specific to interprofessional patient population centered care situations. Maintain competence in one's own profession appropriate to scope of practice. Develop a trusting relationship with patients, families, and other team members
Roles and Responsibilities	<ul style="list-style-type: none"> Communicate one's roles and responsibilities clearly to patients, families, community members, and other professionals. Recognize one's limitations in skills, knowledge, and abilities. Explain the roles and responsibilities of other providers and how the team works together to provide care, promote health, and prevent disease. 	<ul style="list-style-type: none"> Explain the roles and responsibilities of other providers and how the team works together to provide care, promote health, and prevent disease. Communicate with team members to clarify each member's responsibility in executing components of a treatment plan or public health intervention. Use unique and complementary abilities of all members of the team to optimize health and patient care. 	<ul style="list-style-type: none"> Engage diverse professionals who complement one's own professional expertise, as well as associated resources, to develop strategies to meet specific health and healthcare needs of patients and populations. Forge interdependent relationships with other professions within and outside of the health system to improve care and advance learning. Use the full scope of knowledge, skills, and abilities of professionals from health and other fields to provide care that is safe, timely, efficient, effective, and equitable.
Interprofessional Communication	<ul style="list-style-type: none"> Communicate the importance of teamwork in patient-centered care and population health programs and policies. Listen actively, and encourage ideas and opinions of other team members. 	<ul style="list-style-type: none"> Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function. Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline specific terminology when possible. Use respectful language appropriate for a given difficult situation, crucial conversation, or conflict. 	<ul style="list-style-type: none"> Express one's knowledge and opinions to team members involved in patient care and population health improvement with confidence, clarity, and respect, working to ensure common understanding of information, treatment, care decisions, and population health programs and policies. Recognize how one's own uniqueness (experience level, expertise, culture, power, and hierarchy within the health team) contributes to effective communication, conflict resolution, and positive interprofessional working relationships.
Teams and Teamwork	<ul style="list-style-type: none"> Describe the process of team development and the roles and practices of effective teams. Reflect on individual and team performance for individual, as well as team, performance improvement. Share accountability with other professions, patients, and communities for outcomes relevant to prevention and health care. 	<ul style="list-style-type: none"> Engage health and other professionals in shared patient-centered and population-focused problem-solving. Reflect on individual and team performance for individual, as well as team, performance improvement. Use available evidence to inform effective teamwork and team-based practices. Develop consensus on the ethical principles to guide all aspects of team work. 	<ul style="list-style-type: none"> Integrate the knowledge and experience of health and other professions to inform health and care decisions, while respecting patient and community values and priorities/preferences for care. Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among health and other professionals and with patients, families, and community members. Use process improvement to increase effectiveness of interprofessional teamwork and team-based services, programs, and policies. Apply leadership practices that support collaborative practice and team effectiveness. Engage health and other professionals in shared patient-centered and population-focused problem-solving.

Interprofessional Collaborative Practice for Improved Individual and Population Health Outcomes